



Demotivation in Admission in B.Sc. Courses Nowadays



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❖ INTRODUCTION

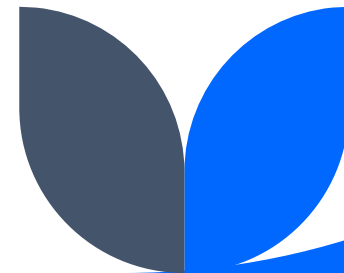
- ❑ Overview: Declining interest in B.Sc. courses.
- ❑ Importance: Understanding the reasons behind demotivation.
- ❑ Objective: Identify factors and propose solutions.



❖ Current Trends in B.Sc. Admissions



- ❑ Decline in Enrollment: Statistics showing decreasing numbers.
- ❑ Rising Popularity of Alternatives: Increase in admissions for professional courses (e.g., engineering, medical).
- ❑ Shift in Preferences: Preference for vocational and technical education.

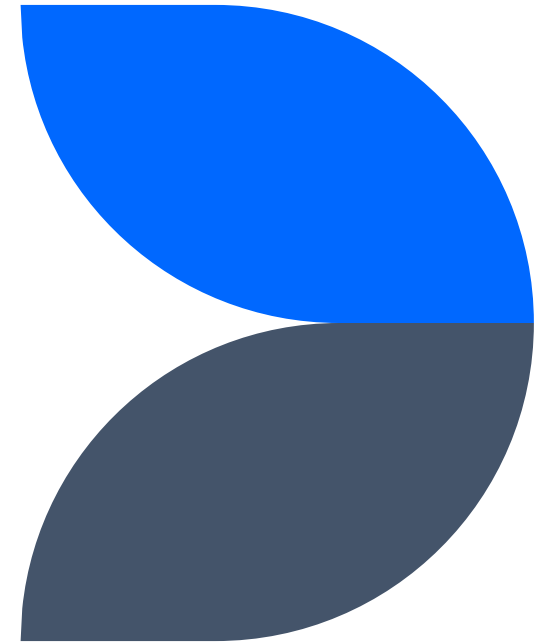


❖ Factors Contributing to Demotivation

- Awareness Gap: Lack of knowledge about career prospects in B.Sc.
- Perceived Difficulty: B.Sc. courses seen as challenging and demanding.
- Competition: Strong competition with courses like engineering, medicine, etc.

❖ Influence of Job Market

- ❑ Limited Immediate Job Opportunities: Fewer job openings for B.Sc. graduates compared to other fields.
- ❑ Demand for Technical Skills: Higher demand for skills provided by professional courses.
- ❑ Salary Expectations: Lower starting salaries for B.Sc. graduates.



❖ Influence of Parental and Societal Pressure

- ❑ Parental Expectations: Preference for children to pursue professional degrees.
- ❑ Societal Stereotypes: Belief that B.Sc. courses are less prestigious.
- ❑ Cultural Norms: Pressure to follow traditional career paths.



❖ Role of Educational Institutions

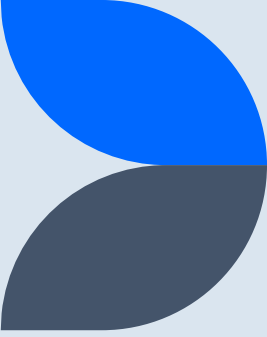
- ❑ Outdated Curriculum: Curriculum not keeping pace with industry needs.
- ❑ Lack of Practical Exposure: Insufficient hands-on learning opportunities.
- ❑ Facilities and Resources: Inadequate lab facilities and equipment.

❖ Psychological Factors

- ❑ Fear of Failure: Anxiety about succeeding in a challenging course.
- ❑ Peer Influence: Friends choosing other fields can sway decisions.
- ❑ Self-Esteem Issues: Concerns about perceived lower status.



❖ Solutions and Recommendations



- ❑ Awareness Campaigns: Educating students and parents about career opportunities in B.Sc.
- ❑ Curriculum Updates: Aligning courses with industry trends and needs.
- ❑ Practical Exposure: Increase hands-on learning and internships.
- ❑ Career Counseling: Providing guidance on career paths and options.

❖ Conclusion

- ❑ Summary: Key points discussed and reasons behind demotivation.
- ❑ Call to Action: Encouraging stakeholders to address the issue.
- ❑ Future Outlook: Importance of adapting education to changing times.





Thank you

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